



Center for Latino/a and Latin American Studies
and the
College of Education
present

Bilingualism: Myths Abound

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Future Associate Dean of Academic Affairs



Norma González

I am my language: Discourses of women and children in the borderlands

- “These children are children of promise. They are not “at-risk”; they are not disadvantaged. Their struggle is the struggle of children everywhere—to grow and develop in a world that is sometimes confusing, sometimes harsh, sometimes ambivalent, but within which they are uniquely endowed to grow.”



We need to challenge deficit thinking

This was on the NPR website accompanying a piece on the 30-million word gap. What message does this send about Spanish-speaking/bilingual mothers?





Panelists

Childhood multilingualism - challenge or opportunity?

Lauren Ccyk & Stephanie De Anda, Assistant Professors, Communication Disorders and Sciences

"But how can kids learn English if they're in bilingual education programs?"

Audrey Lucero, Associate Professor, Education Studies

Myths about bilingualism & bilingual education: Repercussions for education policy

Ilana Umansky, Assistant Professor, Educational Methodology, Policy, and Leadership

What's in a label?: Acknowledging linguistic diversity

Gabriela Pérez Báez, Assistant Professor, Linguistics

Myths about understanding accented speech

Melissa Baese-Berk, Associate Professor, Linguistics