EXECUTIVE SUMMARY

from Director Gabriela Martínez

In a year dominated by politics and border issues, CLLAS worked hard to be inclusive and welcoming to students, faculty, visiting speakers, and community members who had every reason to fear for their safety and question their welcome within U.S. borders. CLLAS started fall term by screening the documentary *Mexican Dream*, which attracted a mix of community members, faculty, undergraduate and graduate students from across campus. The film, followed by a lively discussion and Q&A, focused on the stories of three families on both sides of the border.

In November, CLLAS participated in the Oregon Migration Symposium, which featured CLLAS’s Latino Roots exhibition panels. I was delighted to present the overarching history and impact of the Latino Roots in Oregon Project as part of the “Migration Public History” opening discussion.

In February, CLLAS held a Dreamers, Ducks & DACA Info-Session in the EMU, led by executive board member Ellen McWhirter (Ann Swindells Professor in Counseling Psychology) and the UO Dreamers Working Group. The session presented strategies for supporting UO undocumented, DACAmented, and students from mixed status families. Documents drawn from this presentation are housed on our CLLAS website at: cllas.uoregon.edu/resources/

In March, CLLAS offered a workshop for K-12 teachers led by Professor Lynn Stephen and Carmen Urbina, codirector of the Oregon Center for Educational Equity. The workshop focused on mixed status families, transborder families, and language borders, among other relevant themes. Also in March, CLLAS sponsored an applied research workshop that brought together scholars and immigration lawyers to converse about gendered violence, access to justice, asylum processes, and the various ways in which scholars serve as expert witnesses in asylum cases of Guatemalan women (and others) in the state of Oregon. Part of the workshop focused on how better to educate judges about social, political, economic, and cultural conditions that in combination with domestic abuse force people, women in particular, to flee their country.

In April, CLLAS sponsored a panel discussion in response to the new political environment, “Immigration Policy and Coalition-Building in the Age of Trump.”

I will continue as director of CLLAS during the 2017-18 academic year.

Community Spotlight

CLLAS continues to engage with communities throughout Oregon through the educational efforts of faculty, staff, and students, and with funding from individual donors, SELCO Community Credit Union, and many university departments, programs, centers, and other entities for projects and event programming. Here are some highlights for the year.

**Latino Roots Celebration**

The June 8th Latino Roots Celebration marked the fourth time UO students from Latino Roots classes (Anthro/SOJC) presented their ethnographic documentaries before an audience of peers, faculty, staff, and community, including many of the people whose stories are told in those documentaries. As the Knight Library Browsing Room filled to capacity, the festive music of Springfield High School’s Mariachi del Sol set a tone for the appreciative and off-time eloquent remarks of featured speakers. Serving as master of ceremonies, ethnic studies professor Alaí Reyes-Santos welcomed a range of speakers to the podium, including UO President Michael Schill, SELCO Community Credit Union Vice President Laura Illig, PCUN Secretary-Treasurer Jaime Arredondo, Oregon Center for Education Equity Director Carmen Xiomara Urbina, Latino Roots students and faculty, and others.

This year’s celebration also included the launching of the inaugural Latino Roots Awards given to our community partner SELCO Community Credit Union and Vice President of Marketing Laura Illig, and to outgoing UO Senior Vice President and Provost Scott Coltrane. The spirit of the Latino Roots Award is to recognize a member and/or institution from the community for their support and commitment to Oregon’s Latino community through the Latino Roots Project, and to recognize a representative from the University of Oregon for service, commitment, and support for enhancing diversity on campus and promoting community engagement by way of the Latino Roots Project and the CLLAS.

**Teacher’s Workshop**

Supported by a grant from the Wayne Morse Center for Law and Politics, CLLAS coordinated a workshop for K-12 teachers in March led by Professor Lynn Stephen and Carmen Urbina, codirector of the Oregon Center for Educational Equity, and staffed by other UO faculty members. The workshop focused on mixed status families, transborder families, and language borders, among other relevant themes. Their guiding question: *How do we present material about the situation of students and their families, who are*
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**1st Year Tinker Foundation Grants**

CLLAS awarded its first Tinker Field Research Grants to seven graduate students this spring, after the Board of Directors of the Tinker Foundation approved a matching grant of $10,000—renewable for three years—to the University of Oregon to initiate a Tinker Field Research Grants Program within the Center for Latino/a & Latin American Studies. Thanks to matching funds from the UO Office of Academic Affairs and the Graduate School, CLLAS will have $20,000 available each of three years to sponsor graduate student research.

The Tinker Field Research Grants are open to students across academic disciplines and graduate degree programs to assist master's and doctoral students with travel and field-related expenses for brief periods of field research in Latin America.

**2017–18 Tinker Grant Recipients**

- “Uses of the Copal Tree in Zapotec Oaxaca: Ritual and Economy.”
  Timothy Herrera, Anthropology.

- “Gender, Indigeneity, and Activism: An Intergenerational Look at Indigenous Women’s Organizing in Manaus, Brazil.”
  Emily Masucci, Anthropology.

- “Transit Cities and Migrant Incorporation: The Haitian Crisis in Tijuana.”

- “Neoliberalism, Globalization and Its Alternative: A Parallel Internationalism.”
  Eli Portella, Philosophy.

- “Indigenous Community Responses to Extractivism in the Bolivian Lowlands.”
  Evan Shenkin, Sociology.

- “Decolonial bodies: La Entrada Folclórica del Gran Poder en Bolivia.”
  Javier Velasco, Romance Languages.

- “The Genealogy and Poetics of Betrayal in H.G. Oesterheld.”
  Yosa Vidal-Collados, Romance Languages.
A YEAR OF CLLAS EVENTS
Talks, Workshops, Films, Forums, Lectures, and Symposia
showcasing research, promoting diversity

CLLAS Events 2016-17

Fall Quarter 2016
• “Mexican Dream,” documentary screening and discussion: Christopher Chávez (School of Journalism and Communication/SOJC) and Daniel HoSang, (Political Science).
• “Oregon Migration Symposium,” cosponsored event.
• Graduate Student Mixer.

Winter Quarter 2017
• Grant Writing Workshop for Graduate Students: Stephanie Wood (Center for Equity Promotion), Gabriela Martínez (SOJC), and Feather Crawford (History).
• “Gender Justice in Guatemala,” CLLAS Faculty Collaboration Grantee Presentation: Lynn Stephen (Anthropology) and Erin Beck (Political Science).
• “Recreating Territories: Academic Input in the Struggle for Land,” CLLAS Graduate Student Grantee Presentation: Belén Norona (Geography).
• CLLAS Faculty Mixer.
• Tinker Info-Session: Eli Meyer (CLLAS) and Feather Crawford (History).
• Dreamers, Ducks and DACA Info-Session: Ellen McWhirter (Counseling Psychology).
• Teacher Workshop: Lynn Stephen (Anthropology) and Carmen Urbina (Oregon Center for Educational Equity).
• Op-Ed Writing Workshop: Héctor Tobar (SOJC).
• “Presente! Art and the Disappeared in Latin America,” CLLAS RAP Work-in Progress Talk: Stephanie Wood (Center for Equity Promotion, College of Education) and Carlos Aguirre (History).

Spring Quarter 2017
• “Immigration Policy and Coalition Building in the Age of Trump,” roundtable discussion: Larry Kleinman (National Initiatives for CAPACES Leadership Institute), Roberta Phillip-Robbins, J.D., (MRG Foundation), and Guadalupe Quinn, (Group Latino de Accion Directa de Lane County). Moderated by Dan Tichenor, (Political Science and the Wayne Morse Center for Law and Politics).
• CLLAS Faculty Grant Proposal Workshop (Gabriela Martínez, SOJC).
• LAS/CLLAS Graduate Student Forum: Pedro García-Caro (Romance Languages).
• “Afro-Aboriginal Women Healers in the Caribbean and its Diasporas,” CLLAS Faculty Collaboration Grantee Presentation: Alai Reyes-Santos (Ethnic Studies), Ana-Maurine Lara (Anthropology), Jannes Martinez (Priestess of Afro-Cuban Lukumi tradition), and Rebeca Hey-Colón’ (Colby College).
• “Guatemala in the 1960s,” CLLAS Graduate Student Grantee Presentation: John Bedan (History).
• “Child Migrants to the US Deported as ‘Criminal Alien’ Adults,” CLLAS Graduate Student Grantee Presentation: Tobin Hansen (Anthropology).
• “Peripheral Mappings,” LALISA Conference, cosponsored event.
• “Bartolomé de las Casas, First Critic of Modernity,” Bartolomé de las Casas Annual Lecture on Latin American Studies, cosponsored event.
• Latino Roots Celebration.