Executive Summary from Interim Director Gabriela Martinez

I want to thank outgoing founding director Lynn Stephen for her many contributions to the University of Oregon, but especially for her impressive efforts for establishing the Center for Latino/a and Latin American Studies (CLLAS) and for having led CLLAS unwaveringly at all times since its inception seven years ago. On behalf of all CLLAS staff and CLLAS affiliated faculty, a big thank you, Lynn!

I am honored for the opportunity to serve as interim director of CLLAS in the academic year 2016-2017, bridging the transition to the new leadership—Alaí Reyes-Santos and Gerardo Sandoval—who will begin their co-directorship in fall 2017.

During my term as director, CLLAS will continue with its programmatic schedule and exciting agenda of activities, including grantees’ events, research action project (RAP) activities and events, grant writing workshops, and graduate student socials. In addition we will be having the 4th Biennial Latino Roots Celebration in June 2017, celebrating the fourth cohort of students adding significant Latino stories and research materials to the historical digital repository of the Latino Roots in Oregon Project and the Digital Archives in Special Collections at the Knight Library. We will collaborate with the Latin American Studies Program in the production of its Bartolomé de las Casas annual lecture on human rights.

Furthermore, as director of CLLAS, one of my goals is to reach out and strengthen our collaboration with other centers within the UO and nationally. CLLAS is currently a leading research center on Latino/a and Latin American studies in the Pacific Northwest, fostering knowledge production through traditional and applied research, as well as community engagement through a variety of projects in which affiliated faculty and graduate students take part.

I am looking forward to a productive year working with staff, faculty, and graduate students connected to CLLAS and with colleagues across campus.

Community Spotlight

CLLAS continues to engage with communities throughout the state of Oregon through the educational efforts of faculty, staff, and students, and with funding from donors, SELCO Community Credit Union, and many university departments, programs, centers, and other entities for projects and event programming. Here are some highlights for the year.

Latino Civic Participation Project (LCPP)
CLLAS co-director Gerardo Sandoval, on sabbatical for AY 2016-17, has stewarded this ambitious outreach project in his role as associate professor in the Department of Planning, Public Policy and Management. With the goal of making city parks and community centers more welcoming and inclusive for the Latino community, Dr. Sandoval and his team held workshops and events in Medford, Eugene, Springfield, Redmond, and other sites around the state.

Latino Roots Project
More than 50,000 people have cast their gaze upon the Latino Roots panels since they first went on display at the Lane County Historical Museum in January 2009. A research team led by CLLAS founding director Lynn Stephen created these panels, which have since morphed into a double set and are on their way to tripling. The 15 panels that comprise this traveling exhibit, in AY2015-16 appeared in various configurations in Medford, Cottage Grove, Salem, Eugene, Springfield, and Portland. Viewed by elementary students, teachers, and parents in such sites as Eugene 4J Awbrey Park Elementary School, and by attendees of the Oregon Association of Latino Administrators Conference at Portland State University, the panels have proved to be a great way to spread the message that the Latino presence in Oregon is significant, important, historical, and inspiring. Special thanks to SELCO Community Credit Union for its ongoing support.

CLLAS Research Action Projects
Research Action Projects (RAPs) offer UO faculty, students, and community members the opportunity to conduct collaborative research across disciplinary boundaries and the chance to create intellectual community outside of their departments and units. Current RAPs include Afro-Descendant and Indigenous Peoples in the Americas; Advancing Latino Equity in Oregon; Human Rights and Social Memory in Latin America; and Latino History.
2015-16 CLLAS Visiting Scholar Profile

In the second year of this program, CLLAS sponsored visiting scholar Anabel Lopez-Salinas, who gave a talk on the results of her PhD research to a packed classroom full of UO students, faculty, staff, and community members in April. For her dissertation she interviewed Mexican immigrants and public officials on the transnational economic, political, and social participation of Mexican immigrants in the Portland and Salem metropolitan areas. In 2010, Anabel Lopez-Salinas came to Oregon to pursue a PhD in public affairs and policy at Portland State University.

Lopez-Salinas taught classes in the Department of Planning, Public Policy & Management and the Latin American Studies Program. She noted that the experiences of collaborating with Professors Lynn Stephen, Pedro Caro, and Gerardo Sandoval plus the interactions with the students were the most valuable part of her experience.

During her first quarter as a visiting scholar she was able to finish and defend her dissertation. Access to UO Libraries and conversations with CLLAS faculty “provided tremendous support and was invaluable in the culmination of this effort,” she said.

While a visiting scholar, she worked with Dr. Gerardo Sandoval as a co-researcher in two projects related to the integration of the growing Latino community in the state. Her own research focuses on exploring transnational economic, political, and social practices of Mexicans immigrants in Oregon. As part of her dissertation research, she conducted 50 in-depth interviews with Mexican immigrants residing in the Portland and Salem metropolitan areas. The Latino Civic Participation Project under the direction of Dr. Sandoval, she said, “was a great fit for my research purposes. This project allowed me to conduct interactions with Latino immigrants residing in the City of Eugene and conduct outreach with Mexican immigrants in the City of Redmond. In Eugene, this project will help the Department of Parks and Recreation operationalize and prioritize research findings to create more inclusive parks for the Latino community. In the City of Redmond, this effort is part of a service-based project aimed to engage the Latino community with service providers and public officials.”

Research Support Provided by CLLAS for 2015–16

Graduate Student Research Grants

- “The Price of Progress: Guatemala and the United States in the 1960s.”
  John Bedan, Department of History.
- “Small Farmers’ and Indigenous People’s Adaptation to Oil-Related Infrastructure in the Amazon Rain Forest of Ecuador.”
  Maria Belen Norona, Department of Geography.
- “Navigating (Non-)Belonging: Lifeworlds of Long-Time Authorized and Unauthorized U.S. Residents Deported to Mexico.”
  Tobin Hansen, Department of Anthropology.

Faculty Collaboration Research Grants

- “Intersectional Gender Justice: From Guatemala to Oregon.”
  Erin Beck, Department of Political Science; Lynn Stephen, Department of Anthropology.
- “Women’s Role in Afro-Indigenous Healing Traditions in the Caribbean and its Diasporas.”
  Ana Lara, Dept. of Anthropology; Alai Reyes Santos, Department of Ethnic Studies.
- “Advancing Career Counseling and Employment Support for Survivors (ACCESS).”
  Krista Chronister, Department of Counseling Psychology; Centro Latino Americano.

See “2015-16 By the Numbers” p. 3
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  Center for the Study of Women in Society
  School of Music and Dance

INDIVIDUALS
Lynn Stephen
Michelle McKinley
Joseph Fracchia
Elizabeth Wheeler
James Bean

2015-16 BY THE NUMBERS

• Graduate research grants awarded 3
• Faculty research grants awarded 3
• Funding for graduate students $12,000
(since 2008)
• *Additional funding raised by graduate students $81,300
(resulting from CLLAS grants provided since 2008)
• Funding for faculty collaboration projects $30,398
(since 2008)
• *Additional funding raised by faculty $1,070,500
(resulting from CLLAS grants provided since 2008)
• Events 17
• Faculty professional development workshops 5
• Visiting scholars hosted 1
• Events cosponsored 19
• Number of Latino Roots exhibitions 14
• Internal funds raised $15,950
• External funds raised $6,150
• Students supported directly 4
  (through work study, graduate teaching fellowships, etc.)
• Email contact list 1292
• Facebook followers 223

*See bar graph p. 2
A YEAR OF CLLAS EVENTS
Talks, Workshops, Films, Forums, Lectures, and Symposia
showcasing research, promoting diversity

CLLAS Events 2015-16

Fall Quarter 2015
- “Latina/os and K-12 Education: Bridging Research and Practice,” with Eugene School District 4j superintendent Dr. Gustavo Balderas and scholar Dr. Patricia Gándara, codirector, Civil Rights Project, UCLA.
- “Diurnal Testosterone Variation Among Indigenous Shuar Men from Amazonian Ecuador,” CLLAS Graduate Student Grantee Presentation: Theresa Gildner, Department of Anthropology.

Winter Quarter 2016
- Grant Writing Workshop for Graduate Students.
- “An Intimate Waltz: Lo Criollo via Blackness in along Chile’s Northern Border,” CLLAS RAP Work-in-Progress Talk: Juan Eduardo Wolf, UO Assistant Professor of Ethnomusicology.
- “Chicano Park Anchor of Barrio Logan,” a talk by Hector Villegas, Chicano artist.
- 3rd Annual National Symposium on Spanish as a Heritage Language: Cosponsored Event.
- “Mexican Migration and the American South,” Cosponsored Event: Julie Weise, Department of History.
- BE música concert, Martha Gonzalez and Quetzal: Cosponsored Event.

Spring Quarter 2016
- CLLAS Faculty Grant Proposal Writing Workshop, led by Gerardo Sandoval.
- “Everyday Experiences of Race and Racism in Latin America,” CLLAS RAP Work-in-Progress Talk: Ethan Johnson, Associate Professor, PSU.
- “Combining Research and Activism: Synergies and Obstacles,” Cosponsored Event.
- “Latin@s and the 2016 Election: Policies, Immigration, & Action.”
- Festival Latino, Cosponsored Event.
- “Femicide and the Gendered Effects of the Human Rights Crisis in Mesoamerica,” with Alison Brysk, UC Santa Barbara, the Bartolomé de las Casas Lecture in Latin American Studies, Cosponsored Event.