



CENTER FOR
LATINO/A & LATIN
AMERICAN STUDIES



The Center for Latino/a & Latin American Studies (CLLAS) Announces Graduate Student 2016 Summer Research Grants

In order to encourage and support interdisciplinary graduate student research in the areas of Latino/a and Latin American Studies, CLLAS announces a program for summer research support. We expect to award up to three summer grants for \$1,000 each to advance research for either master's or doctoral candidates. The award will support research-related activities carried out from July 1 through September 30, 2016.* We are especially interested in projects that link Latino/a Studies or Latin American Studies with other disciplines.

Possible project topics include but are not limited to:

- *history*
- *ethnic identity*
- *immigration*
- *education*
- *mental health and well-being*
- *language and language use*
- *popular culture and media*
- *historical memory and human rights*
- *gender and sexualities*
- *Latino/a literature, performances, or visual arts*
- *testimonies*
- *the impact of structural adjustment policies on local communities*
- *environmental and economic sustainability projects*
- *philosophical inquiries*
- *public health*
- *governmental or public policy*
- *sustainable business practices*

Criteria for Application:

1. This grant is available to graduate students currently enrolled at the University of Oregon who are pursuing a master's or doctoral degree in any discipline and conducting research with an emphasis in the areas of Latino/a and/or Latin American Studies. Former recipients are not eligible.

* If, due to unforeseen circumstances, research cannot be completed by the end of summer 2016, the grantee must obtain CLLAS Director's approval for an extension.

2. The grant is available to all students regardless of citizenship or visa status.
3. Research activities that are interdisciplinary in nature or which can demonstrate the potential to put Latino/a and Latin American Studies in conversation with each other and other disciplines are particularly welcome, but not required.
4. Collaborative research proposals between scholars in more than one unit and/or proposals that emphasize community involvement and participation are especially welcome.
5. Applicants must show in their grant proposal what specific activities they propose to undertake, how these are directly related to their project, thesis, or dissertation research, and how the proposed activities will move the applicant forward in carrying out original research for a specific graduate degree. Students will be asked to present a one-hour talk on the results of their summer research during the 2016-2017 academic year. Students must also report to CLLAS any further grant funds they receive and share copies of publications resulting from CLLAS-funded research, including dissertations and masters' theses. Grant recipients will also be asked to write a report on their research for the CLLAS newsletter.

APPLICATION PROCESS

Application Deadline: 12:00 pm, Friday, February 5, 2016.

Applicants will be notified by March 11, 2016.

Applications should include:

1. **Title and Description of the Project** | Describe the concrete set of activities to be undertaken and how these activities relate to a master's or doctoral program of research in a maximum of 850 words. Use non-specialist language and avoid discipline-specific jargon. If you have a research prospectus for your thesis or dissertation, it will be helpful to draw from this document to demonstrate how the activities you will undertake relate to your master's or doctoral original research. Please provide a timeline for activities proposed.
2. **Budget and Grant Request** | Please include a budget for the project. How will the \$1,000 grant be spent? (Please note that these grants do *not* cover equipment needs such as digital cameras or laptops.) What other sources of funding are needed? Have they been secured? Are there other sources of funding you will use to meet the financial needs of your research?
3. **Statements of Qualifications and Vita** | Please describe your qualifications and capacity to carry out the proposed project. CVs/resumes must not be longer than two pages.
4. **Letter of Recommendation** | A brief letter of recommendation from the student's primary advisor stating how this grant will enhance the student's ability to complete their degree is required. The letter should also comment on the quality and feasibility of the proposed project. This letter is an important part of the application.

Electronic Submissions: Please send applications by email to Eli Meyer, Assistant Director of CLLAS, at cllas@uoregon.edu. Attach application documents (project description, budget and

grant request, statement of qualifications/vita) as either a Microsoft Word for PC Document or an Adobe PDF. One attachment for all documents is preferred. Include your name in the title of the documents (e.g. Rodríguez_CLLAS_Grant.doc).

Hard Copy Submissions: Mail or deliver the complete application packet to the address below. All parts of the application, including vita, should be printed single-sided and paper-clipped (not stapled).

Center for Latino/a and Latin American Studies
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Eugene, Oregon, 97403-6201

For more information, contact the Center for Latino/a & Latin American Studies Assistant Director Eli Meyer or graduate assistant Erika Takeo at clas@uoregon.edu or 541-346-5286. You may find a list of funded projects from the 2008-2015 competitions on the CLLAS website clas.uoregon.edu

Center for Latino/a & Latin American Studies Executive Board: Professor Carlos Aguirre, *Department of History*; Monique Balbuena, *Robert D. Clark Honors College and Latin American Studies*; Professor Erin Beck, *Department of Political Science*; Professor Christopher Chávez, *School of Journalism and Communication*; Feather Crawford, *Department of History*; Professor Cecilia Enjuto Rangel, *Department of Romance Languages*; Antonio Huerta, *Undergraduate Studies*; June Black, *Jordan Schnitzer Museum of Art*; Professor Gabriela Martínez, *School of Journalism and Communication*; Professor Ellen McWhirter, *Department of Counseling Psychology and Human Services*; Lori O'Hollaren, *Global Studies Institute*; Guadalupe Quinn, *Amigos Multicultural Services*; Alai Reyes-Santos, *Ethnic Studies*; Professor Gerardo Sandoval, *Department of Planning, Public Policy, and Management*; David Woken, *UO Libraries*; Professor Kristin Yarris, *Departments of International Studies and Women's and Gender Studies*