



The Center for Latino/a & Latin American Studies (CLLAS) Announces Graduate Student Summer 2013 Research Grants

In order to encourage and support interdisciplinary graduate student research in the areas of Latino/a and Latin American Studies, CLLAS announces a program for summer research support. We expect to award up to three summer grants for \$1,000 each to advance research for either masters or doctoral candidates. The award will support research related activities carried out from July 1st through September 30th, 2013.* We are especially interested in projects that have the potential to put Latino/a and Latin American Studies in conversation with each other and other fields.

Possible project topics include but are not limited to:

history and ethnic identity

immigration

education

language and language use

popular culture and media

historical memory and human rights

gender and sexualities

Latino/a literature, performances, or visual arts

testimonies

the impact of structural adjustment policies on local communities

environmental and economic sustainability projects

philosophical inquiries

public health

governmental or public policy

sustainable business practices

* If, due to unforeseen circumstances, research cannot be completed by the end of summer 2013, the grantee must obtain CLLAS Director's approval for an extension.

Criteria for Application:

1. This grant is available to graduate students currently enrolled at the University of Oregon who are pursuing a masters or doctoral degree with an emphasis in the areas of Latino/a and/or Latin American Studies. Former recipients are not eligible.
2. The grant is available to all students regardless of citizenship or visa status.
3. Preference will be given to those research activities that are interdisciplinary in nature or which can demonstrate the potential to put Latino/a and Latin American Studies in conversation with each other and other disciplines.
4. Collaborative research proposals between scholars in more than one unit and/or proposals that emphasize community involvement and participation are especially welcome.
5. Applicants must show in their grant proposal what specific activities they propose to undertake, how these are directly related to their thesis or dissertation research, and how the proposed activities will move the applicant forward in carrying out original research. Students will be asked to present a one hour talk on the results of their summer research during the following academic year (2013-2014).

APPLICATION PROCESS

Application Deadline: 12:00 pm, Friday, February 8, 2013.

Applicants will be notified by March 15, 2013.

Applications should include:

1. **Description of the Project** | Describe the concrete set of activities to be undertaken and how these activities relate to a masters or doctoral program of research in a maximum of 850 words. Use non-specialist language and avoid discipline-specific jargon. If you have a research prospectus for your thesis or dissertation, it will be helpful to draw from this document to demonstrate how the activities you will undertake relate to your masters or doctoral original research. Please provide a timeline for activities proposed.
2. **Budget and Grant Request** | Please include a budget for the project. How will the \$1,000 grant be spent? (Please note that these grants do *not* cover equipment needs such as digital cameras or laptops.) What other sources of funding are needed? Have they been secured? Are there other sources of funding you will use to meet the financial needs of your research?
3. **Statements of Qualifications and Vita** | Please describe your qualifications and capacity to carry out the proposed project. CVs/resumes must not be longer than two pages.
4. **Letter of Recommendation** | A brief letter of recommendation from the student's primary advisor stating how this grant will enhance the student's ability to complete their degree is required. The letter should also comment on the quality and feasibility of the proposed project.

Electronic Submissions: Please send applications by email to Eli Meyer, Assistant Director of CLLAS, at cllas@uoregon.edu. Attach application documents (cover letter, project description, budget and grant request, statement of qualifications) as either a Microsoft Word for PC Document or an Adobe PDF. One attachment for all documents is preferred. Include your name in the title of the documents (e.g. Rodríguez_CLLAS_Grant.doc).

Hard Copy Submissions: Mail or deliver the complete application packet to the address below. All parts of the application, including vita, should be printed single-sided and paper-clipped (not stapled).

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Eugene, Oregon, 97403

For more information, contact the Center for Latino/a & Latin American Studies Assistant Director Eli Meyer or graduate assistant Heather Wolford at cllas@uoregon.edu or 541-346-5286. You may find a list of funded projects from the 2008-2012 competitions on the CLLAS website cllas.uoregon.edu

Center for Latino/a & Latin American Studies Advisory Board: Professor Carlos Aguirre, *Department of History*; Professor Erin Beck, *Department of Political Science*; Professor Mark Carey, *Clark Honors College*; Professor Christopher Chávez, *School of Journalism and Communication*; Feather Crawford, *Department of History*; Professor Simone Da Silva, *Department of Romance Languages*; Professor Cecilia Enjuto Rangel, *Department of Romance Languages*; Bertha M. Ferrán, *Metro Hispanic Chamber*; Professor Pedro García-Caro, *Department of Romance Languages*; Professor Amalia Gladhart, *Department of Romance Languages*; Professor Michael Hames-García, *Department of Ethnic Studies*; Professor Claudia Holguín Mendoza, *Department of Romance Languages*; Antonio Huerta, *Undergraduate Studies*; June Koehler, *Jordan Schnitzer Museum of Art*; Professor Ernesto Martínez, *Department of Ethnic Studies/Department of Women's & Gender Studies*; Professor Gabriela Martínez, *School of Journalism and Communication*; Heather McClure, *Center for Equity Promotion, College of Education and Department of Anthropology*; Professor Michelle McKinley, *School of Law*; Professor Ellen McWhirter, *Department of Counseling Psychology and Human Services*; Professor Lise Nelson, *Department of Geography*; Professor Edward M. Olivos, *Department of Education Studies*; Guadalupe Quinn, *Amigos Multicultural Services*; Luis Ruiz, *Department of History*; Michael Sámano, *Lane Community College*; Professor Gerardo Sandoval, *Department of Planning, Public Policy, and Management*; Professor Tania Triana, *Department of Romance Languages*; Professor David Vázquez, *Department of English*; and Professor Kristin Yarris, *Departments of International Studies and Women's and Gender Studies*.