



Center for Latino/a and Latin American Studies and the College of Education present

### Bilingualism: Myths Abound

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# Future Associate Dean of Academic Affairs



#### Norma González

## I am my language: Discourses of women and children in the borderlands

• "These children are children of promise. They are not "at-risk"; they are not disadvantaged. Their struggle is the struggle of children everywhere—to grow and develop in a world that is sometimes confusing, sometimes harsh, sometimes ambivalent, but within which they are uniquely endowed to grow."



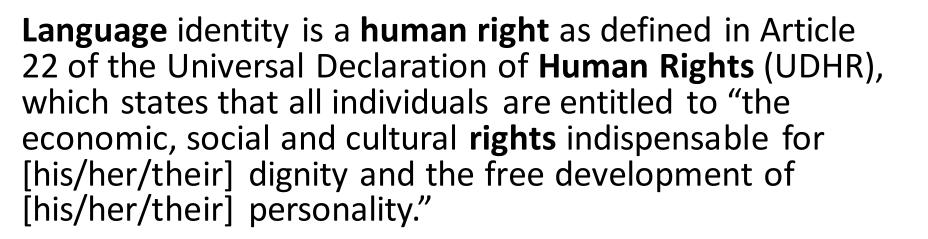
#### We need to challenge deficit thinking

This was on the NPR website accompanying a piece on the 30-million word gap. What message does this send about Spanish-speaking/bilingual mothers?



### Bilingualism/multilingualism is an asset and a human right

- Language and culture are linked
- Language frames our identities
- Language connects us
- Language provides opportunities
- Language is power



### **Panelists**

Childhood multilingualism - challenge or opportunity?
Lauren Cycyk & Stephanie De Anda, Assistant Professors, Communication
Disorders and Sciences

"But how can kids learn English if they're in bilingual education programs?" Audrey Lucero, Associate Professor, Education Studies

Myths about bilingualism & bilingual education: Repercussions for education policy

Ilana Umansky, Assistant Professor, Educational Methodology, Policy, and Leadership

What's in a label?: Acknowledging linguistic diversity
Gabriela Pérez Báez, Assistant Professor, Linguistics

Myths about understanding accented speech Melissa Baese-Berk, Associate Professor, Linguistics