



UNIVERSITY OF OREGON

CLLAS

CENTER FOR
LATINO/A & LATIN
AMERICAN STUDIES



CLLAS Impact Report 2015–16



Executive Summary from Interim Director Gabriela Martínez

I want to thank outgoing founding director Lynn Stephen for her many contributions to the

University of Oregon, but especially for her impressive efforts for establishing the Center for Latino/a and Latin American Studies (CLLAS) and for having led CLLAS unwaveringly at all times since its inception seven years ago. On behalf of all CLLAS staff and CLLAS affiliated faculty, a big thank you, Lynn!

I am honored for the opportunity to serve as interim director of CLLAS in the academic year 2016-2017, bridging the transition to the new leadership—Alaí Reyes-Santos and Gerardo Sandoval—who will begin their co-directorship in fall 2017.

During my term as director, CLLAS will continue with its programmatic schedule and exciting agenda of activities, including grantees' events, research action project (RAP) activities and events, grant writing workshops, and graduate student socials. In addition we will be having the 4th Biennial Latino Roots Celebration in June 2017, celebrating the fourth cohort of students adding significant Latino stories and research materials to the historical digital repository of the Latino Roots in Oregon Project and the Digital Archives in Special Collections at the Knight Library. We will collaborate with the Latin American Studies Program in the production of its Bartolomé de las Casas annual lecture on human rights.

Furthermore, as director of CLLAS, one of my goals is to reach out and strengthen our collaboration with other centers within the UO and nationally. CLLAS is currently a leading research center on Latino/a and Latin American studies in the Pacific Northwest, fostering knowledge production through traditional and applied research, as well as community engagement through a variety of projects in which affiliated faculty and graduate students take part.

I am looking forward to a productive year working with staff, faculty, and graduate students connected to CLLAS and with colleagues across campus. ■



In quest of more welcoming and inclusive parks and community centers for the Latino community, CLLAS helped sponsor outreach teams through its LCPP project.

Community Spotlight

CLLAS continues to engage with communities throughout the state of Oregon through the educational efforts of faculty, staff, and students, and with funding from donors, SELCO Community Credit Union, and many university departments, programs, centers, and other entities for projects and event programming. Here are some highlights for the year.

Latino Civic Participation Project (LCPP)

CLLAS co-director Gerardo Sandoval, on sabbatical for AY 2016-17, has stewarded this ambitious outreach project in his role as associate professor in the Department of Planning, Public Policy and Management. With the goal of making city parks and community centers more welcoming and inclusive for the Latino community, Dr. Sandoval and his team held workshops and events in Medford, Eugene, Springfield, Redmond, and other sites around the state.

Latino Roots Project

More than 50,000 people have cast their gaze upon the Latino Roots panels since they first went on display at the Lane County Historical Museum in January 2009. A research team led by CLLAS founding director Lynn Stephen created these panels, which have since morphed into a double set and are on their way to tripling. The 15 panels that comprise this traveling exhibit, in AY2015-16 appeared in various configurations in Medford, Cottage Grove, Salem, Eugene, Springfield, and Portland. Viewed by elementary students, teachers, and parents in such sites as Eugene 4J Awbrey Park Elementary School, and by attendees of the Oregon Association of Latino Administrators Conference at Portland State University, the panels have proved to be a great way to spread the message that the Latino presence in Oregon is significant, important, historical, and inspiring. Special thanks to SELCO Community Credit Union for its ongoing support.

CLLAS Research Action Projects

Research Action Projects (RAPs) offer UO faculty, students, and community members the opportunity to conduct collaborative research across disciplinary boundaries and the chance to create intellectual community outside of their departments and units. Current RAPs include Afro-Descendant and Indigenous Peoples in the Americas; Advancing Latino Equity in Oregon; Human Rights and Social Memory in Latin America; and Latino History. ■

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OUR MISSION

The Center for Latino/a and Latin American Studies (CLLAS) facilitates collaborative research, scholarship, intellectual community, and community outreach focused on Latin America and U.S. Latino/a populations. CLLAS has a particular interest in developing research to better educate the public on the history, contributions, and well-being of Latino/as and Latin Americans in Oregon.

2015-16 STAFF & BOARD MEMBERS

CO-DIRECTOR Lynn Stephen, Anthropology

CO-DIRECTOR Gerardo Sandoval, Planning, Public Policy, and Management

ASSISTANT DIRECTOR Eli Meyer

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LATINO ROOTS PROJECT

COORDINATOR Tamara S. LeRoy

CLLAS PROJECT ASSISTANT Cecilia Valdovinos

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2015-16 CLLAS Visiting Scholar Profile

In the second year of this program, CLLAS sponsored visiting scholar Anabel Lopez-Salinas, who gave a talk on the results of her PhD research to a packed classroom full of UO students, faculty, staff, and community members in April. For her dissertation she interviewed Mexican immigrants and public officials on the transnational economic, political, and social participation of Mexican immigrants in the Portland and Salem metropolitan areas. In 2010, Anabel Lopez-Salinas came to Oregon to pursue a PhD in public affairs and policy at Portland State University.

Lopez-Salinas taught classes in the Department of Planning, Public Policy & Management and the Latin American Studies Program. She noted that the experiences of collaborating with Professors Lynn Stephen, Pedro Caro, and Gerardo Sandoval plus the interactions with the students were the most valuable part of her experience.

During her first quarter as a visiting scholar she was able to finish and defend her dissertation. Access to UO Libraries and conversations with CLLAS faculty “provided tremendous support and was invaluable in the culmination of this effort,” she said.

While a visiting scholar, she worked with Dr. Gerardo Sandoval as a co-researcher in two projects related to the integration of the growing Latino community in the state. Her own research focuses on exploring transnational economic, political, and social practices of Mexicans immigrants in Oregon. As part of her dissertation research, she conducted 50 in-depth interviews with Mexican immigrants residing in the Portland and Salem metropolitan areas. The Latino Civic Participation Project under the direction of Dr. Sandoval, she said, “was a great fit for my research purposes. This project allowed me to conduct inter-



Anabel Lopez-Salinas / photo by David Woken.

views with Latino immigrants residing in the City of Eugene and conduct outreach with Mexican immigrants in the City of Redmond. In Eugene, this project will help the Department of Parks and Recreation operationalize and prioritize research findings to create more inclusive parks for the Latino community. In the City of Redmond, this effort is part of a service-based project aimed to engage the Latino community with service providers and public officials.” ■

Research Support Provided by CLLAS for 2015-16

Graduate Student Research Grants

- “The Price of Progress: Guatemala and the United States in the 1960s.”
John Bedan, Department of History.
- “Small Farmers’ and Indigenous People’s Adaptation to Oil-Related Infrastructure in the Amazon Rain Forest of Ecuador.”
Maria Belen Norona, Department of Geography.
- “Navigating (Non-)Belonging: Lifeworlds of Long-Time Authorized and Unauthorized U.S. Residents Deported to Mexico.”
Tobin Hansen, Department of Anthropology.

Faculty Collaboration Research Grants

- “Intersectional Gender Justice: From Guatemala to Oregon.”
Erin Beck, Department of Political Science; Lynn Stephen, Department of Anthropology.
- “Women’s Role in Afro-Indigenous Healing Traditions in the Caribbean and its Diasporas.”
Ana Lara, Dept. of Anthropology; Alaf Reyes-Santos, Department of Ethnic Studies.
- “Advancing Career Counseling and Employment Support for Survivors (ACCESS).”
Krista Chronister, Department of Counseling Psychology; Centro Latino Americano.



See “2015-16 By the Numbers” p. 3

SUPPORT OUR MISSION

Please consider making a tax-deductible financial gift to CLLAS.

Use the following link for online giving instructions: <http://cllas.uoregon.edu/about/giving>

By mail, send checks to CLLAS, c/o Eli Meyer, 6201 University of Oregon, Eugene, OR 97403-6201.

cllas.uoregon.edu

Thank you to CLLAS supporters

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College of Arts and Sciences

Department of Romance Languages

Department of Counseling Psychology and Human Services

Department of International Studies

School of Architecture and Allied Arts

Center for the Study of Women in Society

School of Music and Dance

INDIVIDUALS

Lynn Stephen

Michelle McKinley

Joseph Fracchia

Elizabeth Wheeler

James Bean

2015-16 BY THE NUMBERS

• Graduate research grants awarded	3
• Faculty research grants awarded	3
• Funding for graduate students (since 2008)	\$12,000
• *Additional funding raised by graduate students (resulting from CLLAS grants provided since 2008)	\$81,300
• Funding for faculty collaboration projects (since 2008)	\$30,398
• *Additional funding raised by faculty (resulting from CLLAS grants provided since 2008)	\$1,070,500
• Events	17
• Faculty professional development workshops	5
• Visiting scholars hosted	1
• Events cosponsored	19
• Number of Latino Roots exhibitions	14
• Internal funds raised	\$15,950
• External funds raised	\$6,150
• Students supported directly (through work study, graduate teaching fellowships, etc.)	4
• Email contact list	1292
• Facebook followers	223

*See bar graph p. 2

A YEAR OF CLLAS EVENTS

Talks, Workshops, Films, Forums, Lectures, and Symposia

showcasing research, promoting diversity

**Un Concierto Para el Día de la Madre
A Mother's Day Concert**

Mare Advertencia Lirica
cantante, feminista, activista
singer, feminist, activist

GRATIS-FREE
Domingo-Sunday
Mayo-May 8, 2016
7:30pm
Beall Concert Hall
961 E. 18th Ave.
Univ. of Oregon

Para más información
For more information
541-364-5286
cllas@uoregon.edu

CLLAS Events 2015-16

Fall Quarter 2015

- “Latina/os and K-12 Education: Bridging Research and Practice,” with Eugene School District 4J superintendent Dr. Gustavo Balderas and scholar Dr. Patricia Gándara, codirector, Civil Rights Project, UCLA.
- “Diurnal Testosterone Variation Among Indigenous Shuar Men from Amazonian Ecuador,” CLLAS Graduate Student Grantee Presentation: Theresa Gildner, Department of Anthropology.

Winter Quarter 2016

- Grant Writing Workshop for Graduate Students.
- “An Intimate Waltz: Lo Criollo via Blackness in along Chile’s Northern Border,” CLLAS RAP Work-in-Progress Talk : Juan Eduardo Wolf, UO Assistant Professor of Ethnomusicology.
- “At the Border: A comparative analysis of U.S. newspaper reporting about unaccompanied immigrant children,” CLLAS Grad Grantee Presentation: Ricardo Valencia, School of Journalism and Communication (Media Studies).
- “Chicano Park Anchor of Barrio Logan,” a talk by Hector Villegas, Chicano artist.
- “ID-ing the Issues of Afro-descendant and Indigenous Peoples in L.A.,” CLLAS RAP event.
- 3rd Annual National Symposium on Spanish as a Heritage Language: Cosponsored Event.
- “Mexican Migration and the American South,” Cosponsored Event : Julie Weise, Department of History.
- BE música concert, Martha Gonzalez and Quetzal: Cosponsored Event.
- “Gender Violence and Mam Indigenous Refugees,” CLLAS RAP Work-in-Progress Talk, Lynn Stephen, UO Professor of Anthropology.
- “Exploring Mexican Immigrants’ Engagement in Oregon Civic Life,” CLLAS Visiting Scholar Presentation: Anabel Lopez-Salinas.

Spring Quarter 2016

- CLLAS Faculty Grant Proposal Writing Workshop, led by Gerardo Sandoval.
- “Latin American Iconicities of Absence: A Cognitive Poetic Approach to Mirtha Dermisache’s ‘Unreadable’ Books,” CLLAS Grad Grantee Presentation: Julia Gómez, Department of Comparative Literature.
- “Everyday Experiences of Race and Racism in Latin America,” CLLAS RAP Work-in-Progress Talk: Ethan Johnson, Associate Professor, PSU.
- “Combining Research and Activism: Synergies and Obstacles,” Cosponsored Event.
- CSWS Northwest Women Writers Symposium, “Crossing Borders: Women’s Stories of Immigration, Migration, and Transition,” Keynote: Reyna Grande, Cosponsored Event.
- “Latin@s and the 2016 Election: Policies, Immigration, & Action.”
- “Testing Ecuador’s Rights of Nature: Why Some Lawsuits Succeed and Others Fail,” CLLAS RAP Work-in-Progress Talk: Craig Kauffman, UO Assistant Professor of Political Science.
- Festival Latino, Cosponsored Event.
- “Femicide and the Gendered Effects of the Human Rights Crisis in Mesoamerica,” with Alison Brysk, UC Santa Barbara, the Bartolomé de las Casas Lecture in Latin American Studies, Cosponsored Event.

**LATINA/OS and K-12 EDUCATION
Bridging Research & Practice**

Thursday, October 15, 2015
4:20 p.m. – 6:30 p.m.
Ford Alumni Center, Gastonia Ballroom
1720 E. 13th Ave.
Eugene, OR 97403
University of Oregon
Reception to follow
Free & open to the public

Presenting:
Dr. Patricia Gándara, research professor, UCLA, co-director of the Civil Rights Project of UCLA, and Visiting Distinguished Scholar at UO Wayne Morse Center for Law and Politics and the College of Education, Fall 2015
Dr. Gustavo Balderas, superintendent of Eugene School District 4J

This session brings together the K-12 education community, the community at large, and the university community to talk about the state of education for Oregon Latinos.

UO College of Education faculty presenters include Audrey Lucero (Education Studies), Charles Martinez (Educational Methodology, Policy, and Leadership), Eben McInerney (Curriculum, Psychology), Edward Olvera (Education Studies), and Lara University (Educational Methodology, Policy, and Leadership).

A reception in celebration of Latin@ Heritage Month to follow. More @reunions provided.

**Latin@s y la Elección 2016:
Política, Inmigración,
y Acción**

Viernes
Mayo 15, 2016
4pm-7pm
Stroube Hall 156
Univ. of Oregon

Este evento celebra el aniversario del primer voto de los hispanos en las elecciones presidenciales de los Estados Unidos. Se invita a los hispanos a participar en un foro de discusión y a votar en las elecciones presidenciales de 2016. El evento será en español y en inglés. Se invita a los hispanos a participar en un foro de discusión y a votar en las elecciones presidenciales de 2016. El evento será en español y en inglés. Se invita a los hispanos a participar en un foro de discusión y a votar en las elecciones presidenciales de 2016. El evento será en español y en inglés.

CASA SHADY G

AT THE BORDER
A comparative analysis of U.S. newspaper reporting about unaccompanied immigrant children

A CLLAS grad grantee presentation by Ricardo Valencia, School of Journalism and Communication (Media Studies).

Monday, January 27, 2016
4pm-7pm
Stroube Hall 156
University of Oregon

Strengthening Networks of Support Among Latin@ Students at UO
A CLLAS faculty collaboration grantee presentation

Monday, October 26, 2015 | Lawrence Hall 106
University of Oregon | 4:00 PM - 5:30 PM

Join us for an exciting event to meet with CLLAS students at the University of Oregon and strengthen the networks and relationships between Latin@ students. This highly research-based event will feature a panel of Latin@ students who have benefited from CLLAS support and a Q&A session with CLLAS faculty. The event will be held in Spanish and English. Light refreshments will be provided. For more information, please contact clas@uoregon.edu.

Spring 2016 Film and Speaker Series

Challenges to Peace and Demilitarization in Central America and Mexico

Film Series

April 27th 8:00 PM
4:00 AM - Stroube Hall, Room 145
May 4th 5:00 PM
Papelónes: Cereales de un crimen de estado
5:00 P.M. - Stroube Hall, Room 156
May 6th 7:00 PM
Sud Hispanico: Cinefília's Transborder Journey
Room - Knight Library Reading Room
May 18th 4:00 PM
4:00 PM - Stroube Hall, Room 156
6:00 P.M. - Stroube Hall, Room 156

Speaker Series

May 17th 11:00 AM (Mellon Hall, Room 102)
"Aftermath (and Change) in Border States"
5:00 PM - Stroube Hall, Room 156
May 19th 1:00 PM (Lawrence Hall, Room 106)
"The Impact of Migration on the U.S. Economy and the Role of the U.S. Border Patrol"
5:00 PM - Stroube Hall, Room 156
May 20th 7:00 PM (Stroube Hall, Room 156)
"Combining Research and Activism: Synergies and Obstacles"
5:00 PM - Stroube Hall, Room 156
May 21st 7:00 PM (Stroube Hall, Room 156)
"Femicide and the Gendered Effects of the Human Rights Crisis in Mesoamerica"
6:00 PM - Stroube Hall, Room 156

**Grant Writing Workshop
for graduate students**

Thursday January 14th, 2016
12:00pm - 1:30pm
Jane Grant Room (330 Hendricks Hall)

Our presenters will share tips and strategies for writing successful research grant proposals. This will also be an opportunity to learn more about CLLAS summer 2016 grants for graduate students. Light refreshments provided. For more information, please contact clas@uoregon.edu.