



# CLLAS Impact Report 2016–17



## EXECUTIVE SUMMARY

from Director Gabriela Martínez

In a year dominated by politics and border issues, CLLAS worked hard to be inclusive and welcoming to students, faculty, visiting speakers, and community members who had every reason to

fear for their safety and question their welcome within U.S. borders. CLLAS started fall term by screening the documentary *Mexican Dream*, which attracted a mix of community members, faculty, undergraduate and graduate students from across campus. The film, followed by a lively discussion and Q&A, focused on the stories of three families on both sides of the border.

In November, CLLAS participated in the Oregon Migration Symposium, which featured CLLAS's Latino Roots exhibition panels. I was delighted to present the overarching history and impact of the Latino Roots in Oregon Project as part of the "Migration Public History" opening discussion.

In February, CLLAS held a Dreamers, Ducks & DACA Info-Session in the EMU, led by executive board member Ellen McWhirter (Ann Swindells Professor in Counseling Psychology) and the UO Dreamers Working Group. The session presented strategies for supporting UO undocumented, DACAmented, and students from mixed status families. Documents drawn from this presentation are housed on our CLLAS website at: [cllas.uoregon.edu/resources/](http://cllas.uoregon.edu/resources/)

In March, CLLAS offered a workshop for K-12 teachers led by Professor Lynn Stephen and Carmen Urbina, codirector of the Oregon Center for Educational Equity. The workshop focused on mixed status families, transborder families, and language borders, among other relevant themes. Also in March, CLLAS sponsored an applied research workshop that brought together scholars and immigration lawyers to converse about gendered violence, access to justice, asylum processes, and the various ways in which scholars serve as expert witnesses in asylum cases of Guatemalan women (and others) in the state of Oregon. Part of the workshop focused on how better to educate judges about social, political, economic, and cultural conditions that in combination with domestic abuse force people, women in particular, to flee their country.

In April, CLLAS sponsored a panel discussion in response to the new political environment, "Immigration Policy and Coalition-Building in the Age of Trump."

I will continue as director of CLLAS during the 2017-18 academic year. ■



Photo by Jack Liu.

UO students throw the "O" while honoring their roots at the 2017 Latino Roots celebration.

## Community Spotlight

CLLAS continues to engage with communities throughout Oregon through the educational efforts of faculty, staff, and students, and with funding from individual donors, SELCO Community Credit Union, and many university departments, programs, centers, and other entities for projects and event programming. Here are some highlights for the year.

### Latino Roots Celebration

The June 8th Latino Roots Celebration marked the fourth time UO students from Latino Roots classes (Anthro/SOJC) presented their ethnographic documentaries before an audience of peers, faculty, staff, and community, including many of the people whose stories are told in those documentaries. As the Knight Library Browsing Room filled to capacity, the festive music of Springfield High School's Mariachi del Sol set a tone for the appreciative and off-time eloquent remarks of featured speakers. Serving as master of ceremonies, ethnic studies professor Alai Reyes-Santos welcomed a range of speakers to the podium, including UO President Michael Schill, SELCO Community Credit Union Vice President Laura Illig, PCUN Secretary-Treasurer Jaime Arredondo, Oregon Center for Education Equity Director Carmen Xiomara Urbina, Latino Roots students and faculty, and others.

This year's celebration also included the launching of the inaugural Latino Roots Awards given to our community partner SELCO Community Credit Union and Vice President of Marketing Laura Illig, and to outgoing UO Senior Vice President and Provost Scott Coltrane. The spirit of the Latino Roots Award is to recognize a member and/or institution from the community for their support and commitment to Oregon's Latino community through the Latino Roots Project, and to recognize a representative from the University of Oregon for service, commitment, and support for enhancing diversity on campus and promoting community engagement by way of the Latino Roots Project and the CLLAS.

### Teacher's Workshop

Supported by a grant from the Wayne Morse Center for Law and Politics, CLLAS coordinated a workshop for K-12 teachers in March led by Professor Lynn Stephen and Carmen Urbina, codirector of the Oregon Center for Educational Equity, and staffed by other UO faculty members. The workshop focused on mixed status families, transborder families, and language borders, among other relevant themes. Their guiding question: *How do we present material about the situation of students and their families, who are*

### CLLAS Mailing address:

Center for Latino/a & Latin American Studies  
6201 University of Oregon  
Eugene OR 97403-6201

### Main office:

337 Hendricks Hall  
(541) 346-5286  
e-mail: [cllas@uoregon.edu](mailto:cllas@uoregon.edu)  
website: [cllas.uoregon.edu](http://cllas.uoregon.edu)

### OUR MISSION

The Center for Latino/a and Latin American Studies (CLLAS) facilitates collaborative research, scholarship, intellectual community, and community outreach focused on Latin America and U.S. Latino/a populations. CLLAS has a particular interest in developing research to better educate the public on the history, contributions, and well-being of Latino/as and Latin Americans in Oregon.

### 2016-17 STAFF MEMBERS

**INTERIM DIRECTOR** Gabriela Martínez, Journalism & Communication

**DIRECTOR of OPERATIONS** Eli Meyer

**ACCOUNTING** Sally Frisella

**NEWSLETTER & WEBSITE** Alice Evans

### GRADUATE RESEARCH ASSISTANTS

Feather Crawford, Event Coordinator

Cecilia Valdivinos, Project Coordinator

### LATINO ROOTS PROJECT

Tamara S. LeRoy, Coordinator

### 2016-17 EXECUTIVE BOARD

**Carlos Aguirre**, History

**Monique Balbuena**, Honors College & Latin American Studies

**Erin Beck**, Political Science

**Christopher Chávez**, Journalism & Communication

**Cecilia Enjuto Rangel**, Romance Languages

**Pedro García-Caro**, Latin American Studies; Romance Languages

**Antonio Huerta**, Undergraduate Studies

**Ernesto Martínez**, Ethnic Studies

**Ellen McWhirter**, Counseling Psychology, College of Education

**Lori O'Hollaren**, Associate Director, Global Studies Institute

**Guadalupe Quinn**, Community member, Immigrant Rights Advocate

**Alaí Reyes-Santos**, Ethnic Studies

**Lynn Stephen**, Anthropology

**Ricardo Valencia**, Journalism & Communication

**David Woken**, UO Libraries, History & Latin American Studies Librarian

**Kristin Yarris**, International Studies

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.

©2017 University of Oregon

## Alaí Reyes-Santos: Faculty Spotlight

Alaí Reyes-Santos, an associate professor in the UO Department of Ethnic Studies and long-time CLLAS Executive Board member, has worked closely with Gabriela Martínez to build programs of inclusion and research excellence at CLLAS, including the planning for AY 2017-18 for Latinx Heritage Month, the CLLAS symposium, and the graduate research series.

She is the author of *Our Caribbean Kin: Race and Nation in the Neoliberal Antilles* (Rutgers University Press, 2015), and is currently at work on a mix-genre collection that combines memoir, travel narrative, creative nonfiction, myth, research and academic inquiry, "Oceanic Whispers, Stories She Never Told: Chronicles at the Edge of Empire."



Alaí Reyes-Santos / photo by Jack Liu.

A recipient of UO's 2015 Ersted Award for Distinguished Teaching, she is known for her curricular innovations that include creating the curriculum for Caribbean Ethnic Studies,

transforming the specialization in transnational critical ethnic studies, and bringing in collaborative partners from Latin American Studies and African Diaspora Studies.

One colleague described her classes as "an example of student-centered learning at its best," commenting that students gravitate toward her because they are attracted to the enthusiastic and supportive way in which she pushes them to learn.

Reyes-Santos earned her Ph.D. at the University of California, San Diego, in literature; her M.A. at the University of California, San Diego, in Spanish; and her B.A. at the University of Puerto Rico, in comparative literature, magna cum laude. ■

### COMMUNITY SPOTLIGHT, cont. from page 1

*not citizens, to a predominantly white audience of citizen students, staff, and faculty, and at the same time hold safe space for students who are not citizens and most likely not white?*

High school educators participated from Churchill High School, Cottage Grove High School, North Clackamas High School, North Eugene High School, and Springfield High School.

### Immigration Policy & Coalition Building in the Age of Trump

Held during spring term in response to the new political environment, this panel was moderated by Dan Tichenor, professor of political science and senior faculty fellow with the Wayne Morse Center for Law and Politics. Panelists included Larry Kleinman, director of National Initiatives for CAPACES Leadership Institute; Roberta Phillip-Robbins, J.D., executive director of MRG Foundation; and Guadalupe Quinn, Group Latino de Accion Directa de Lane County. They provided updates on immigration policy from their perspective, and engaged in vibrant conversation with the people who packed the room, discussing various strategies for coalition-building locally and nationally to protect immigrant communities. ■

### 2017-18 Research Support Provided by CLLAS

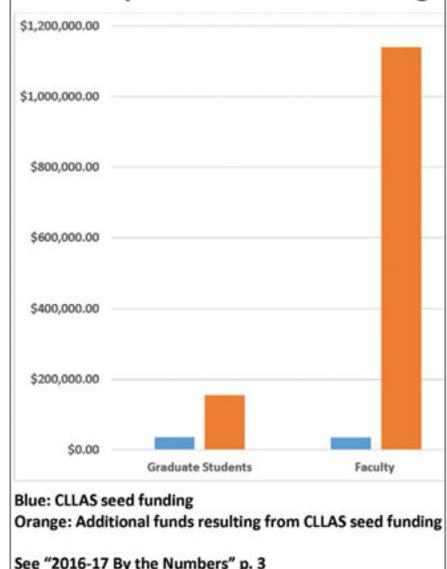
#### Graduate Student Research Grants

- "Developing a Disability Legal Consciousness: Racism and Ableism in Special Education Advocacy." Katie Warden, Department of Sociology.
- "Intergenerational Perceptions and Experiences Related to Acculturation among Latina/o High School Language Brokers in Oregon." Angel Dorantes, Department of Education Studies.
- "The Receptacle of Ellipsis and Fragmentation: the Plural Acts of Deference of Arantza Cazalis Shuey and Aurora de Albornoz." Nagore Sedano, Department of Romance Languages.

#### Faculty Collaboration Research Grants

- "Protecting Undocumented Communities in the Trump Era: Understanding Motivations to Welcome and to Reject Immigrant Communities." Kristin Yarris, Assistant Professor, and K. Schmidt Murillo and Brenda Garcia Millan, graduate students, Department of International Studies; and community organization Centro Latino Americano.

### The Impact of CLLAS Seed Funding



# SUPPORT OUR MISSION

Please consider making a tax-deductible financial gift to CLLAS.

Use the following link for online giving instructions: [cllas.uoregon.edu/about/giving](http://cllas.uoregon.edu/about/giving)

By mail, send checks to CLLAS, c/o Eli Meyer, 6201 University of Oregon, Eugene, OR 97403-6201.

**cllas.uoregon.edu**

## 1st Year Tinker Foundation Grants

CLLAS awarded its first Tinker Field Research Grants to seven graduate students this spring, after the Board of Directors of the Tinker Foundation approved a matching grant of \$10,000—renewable for three years—to the University of Oregon to initiate a Tinker Field Research Grants Program within the Center for Latino/a & Latin American Studies. Thanks to matching funds from the UO Office of Academic Affairs and the Graduate School, CLLAS will have \$20,000 available each of three years to sponsor graduate student research.

The Tinker Field Research Grants are open to students across academic disciplines and graduate degree programs to assist master’s and doctoral students with travel and field-related expenses for brief periods of field research in Latin America.

## 2017–18 Tinker Grant Recipients

- “Uses of the Copal Tree in Zapotec Oaxaca: Ritual and Economy.”  
Timothy Herrera, Anthropology.
- “Gender, Indigeneity, and Activism: An Intergenerational Look at Indigenous Women’s Organizing in Manaus, Brazil.”  
Emily Masucci, Anthropology.
- “Transit Cities and Migrant Incorporation: The Haitian Crisis in Tijuana.”  
Brenda Garcia Millan, International Studies.
- “Neoliberalism, Globalization and Its Alternative: A Parallel Internationalism.”  
Eli Portella, Philosophy.
- “Indigenous Community Responses to Extractivism in the Bolivian Lowlands.”  
Evan Shenkin, Sociology.
- “Decolonial bodies: La Entrada Folclórica del Gran Poder in Bolivia.”  
Javier Velasco, Romance Languages.
- “The Genealogy and Poetics of Betrayal in H.G. Oesterheld.”  
Yosa Vidal-Collados, Romance Languages.

## 2016-17 BY THE NUMBERS

|                                                                                                        |             |
|--------------------------------------------------------------------------------------------------------|-------------|
| • Graduate research grants awarded                                                                     | 10          |
| • Faculty research grants awarded                                                                      | 1           |
| • Funding for graduate students<br>(since 2008)                                                        | \$35,000    |
| • *Additional funding raised by graduate students<br>(resulting from CLLAS grants provided since 2008) | \$153,914   |
| • Funding for faculty collaboration projects<br>(since 2008)                                           | 34,898      |
| • *Additional funding raised by faculty<br>(resulting from CLLAS grants provided since 2008)           | \$1,139,734 |
| • Events                                                                                               | 19          |
| • Professional development workshops<br>(for faculty and graduate students)                            | 4           |
| • Events cosponsored                                                                                   | 17          |
| • Event attendance                                                                                     | 905         |
| • Internal funds raised                                                                                | \$22,235    |
| • External funds raised                                                                                | \$30,000    |
| • Graduate students supported directly<br>(as graduate employees & interns)                            | 3           |
| • Email contact list                                                                                   | 1321        |
| • Facebook followers                                                                                   | 373         |

\*See “The Impact of CLLAS seed funding” bar graph p. 2

# A YEAR OF CLLAS EVENTS

## Talks, Workshops, Films, Forums, Lectures, and Symposia

showcasing research, promoting diversity

### CLLAS Events 2016-17

#### Fall Quarter 2016

- “Mexican Dream,” documentary screening and discussion: Christopher Chávez (School of Journalism and Communication/SOJC) and Daniel HoSang, (Political Science).
- “Oregon Migration Symposium,” cosponsored event.
- Graduate Student Mixer.

#### Winter Quarter 2017

- Grant Writing Workshop for Graduate Students: Stephanie Wood (Center for Equity Promotion), Gabriela Martínez (SOJC), and Feather Crawford (History).
- “Gender Justice in Guatemala,” CLLAS Faculty Collaboration Grantee Presentation: Lynn Stephen (Anthropology) and Erin Beck (Political Science).
- “Recreating Territories: Academic Input in the Struggle for Land,” CLLAS Graduate Student Grantee Presentation: Belén Norona (Geography).
- CLLAS Faculty Mixer.
- Tinker Info-Session: Eli Meyer (CLLAS) and Feather Crawford (History).
- Dreamers, Ducks and DACA Info-Session: Ellen McWhirter (Counseling Psychology).
- Teacher Workshop: Lynn Stephen (Anthropology) and Carmen Urbina (Oregon Center for Educational Equity).
- Op-Ed Writing Workshop: Héctor Tobar (SOJC).
- “¡Presente! Art and the Disappeared in Latin America,” CLLAS RAP Work-in Progress Talk: Stephanie Wood (Center for Equity Promotion, College of Education) and Carlos Aguirre (History).

#### Spring Quarter 2017

- “Immigration Policy and Coalition Building in the Age of Trump,” roundtable discussion: Larry Kleinman (National Initiatives for CAPACES Leadership Institute), Roberta Phillip-Robbins, J.D., (MRG Foundation), and Guadalupe Quinn, (Group Latino de Accion Directa de Lane County). Moderated by Dan Tichenor, (Political Science and the Wayne Morse Center for Law and Politics).
- CLLAS Faculty Grant Proposal Workshop (Gabriela Martínez, SOJC).
- “Achieving Justice: Gendered Violence, Displacement, and Legal Access in Guatemala and Oregon,” roundtable discussion: cosponsored event.
- LAS/CLLAS Graduate Student Forum: Pedro García-Caro (Romance Languages).
- “Afro-Aboriginal Women Healers in the Caribbean and its Diasporas,” CLLAS Faculty Collaboration Grantee Presentation: Alai Reyes-Santos (Ethnic Studies), Ana-Maurine Lara (Anthropology), Jannes Martinez (Priestess of Afro-Cuban Lukumi tradition), and Rebeca Hey-Colón (Colby College).
- “Guatemala in the 1960s,” CLLAS Graduate Student Grantee Presentation: John Bedan (History).
- “Child Migrants to the US Deported as ‘Criminal Alien’ Adults,” CLLAS Graduate Student Grantee Presentation: Tobin Hansen (Anthropology).
- “Peripheral Mappings,” LALISA Conference, cosponsored event.
- “Bartolomé de las Casas, First Critic of Modernity,” Bartolomé de las Casas Annual Lecture on Latin American Studies, cosponsored event.
- Latino Roots Celebration.

**Latino Roots Celebration**

Thursday, June 8, 2017  
Knight Library Browsing Room  
University of Oregon  
4:00 p.m. – 6:00 p.m.

**Featuring**

- Screening and presentation of Latino Roots student documentaries
- Music from Ricardo Caldera, Latin American Customs, and Marachi del Sol, Springfield High School
- Exhibition of Latino historical materials from UO Libraries Special Collections and University Archives
- Reception and refreshments

Sponsored by the Center for Latino/a and Latin American Studies (CLLAS), School of Journalism and Communication, Office of the President, Department of Anthropology, Office of the Vice President for Equity and Inclusion, UO Libraries, and BEGO Community Credit Union.

The Center for Latino/a and Latin American Studies (CLLAS) presents

**Se repartió el saber por el mundo:  
Afro-Aboriginal Women Healers in the Caribbean and its Diasporas**

A CLLAS Grantee Presentation by  
Alai Reyes-Santos, Assistant Professor of Ethnic Studies  
Ana-Maurine Lara, Assistant Professor of Anthropology

Wednesday  
May 17, 2017  
3:30p.m.-5:00p.m.  
EMU 231 & 232

Members of the CLLAS Research Action Project on Afrodescendancy and its African Peoples, the Caribbean and the Americas, will be featured and hosted by a CLLAS faculty collaboration research group. They will have a chance to present their research, and will be joined by other faculty members, and Prof. Belén Norona (Geography) who will moderate the session. The session will be moderated by research members and co-moderated by other staff.

The Center for Latino/a and Latin American Studies (CLLAS) presents

**¡PRESENTE!  
ART AND THE DISAPPEARED IN LATIN AMERICA**

A CLLAS Grantee Presentation by  
Carolina Aguirre, Department of History  
Stephanie Wood, Center for Equity Promotion

Thursday  
February 2nd, 2017  
4:00PM-5:00PM  
Center BA, Room 110  
University of Oregon

**Dreamers, Ducks & DACA  
Info-Session**

Supporting  
UO undocumented, DACAmented, and  
students from mixed status families

Info-Session  
by UO Dreamers Working Group

Sponsored by the Center for Latino/a and Latin American Studies (CLLAS)

When  
**FEB 28, 2017  
12:00-1:00**

Where  
**EMU 231 & 232**

What  
**Brown Bag Lunch**

The Center for Latino/a and Latin American Studies (CLLAS) presents

**RECREATING TERRITORIES:  
ACADEMIC INPUT IN STRUGGLES FOR LAND**

A CLLAS Grantee Event by  
Belén Norona, PhD Student, Department of Geography

Thursday  
February 2nd, 2017  
4:00PM-5:00PM  
Center BA, Room 110  
University of Oregon

**Criminal Alien-Nations**  
Child Migrants to the United States Deported as ‘Criminal Alien’ Adults

Thursday  
June 8  
3:30-5:00  
EMU 231 & 232

The Center for Latino/a and Latin American Studies (CLLAS) presents

**GENDER JUSTICE IN GUATEMALA**  
Advances and Challenges

A CLLAS Grantee Presentation by  
Erin Beck, Assistant Professor, Department of Political Science  
Lynn Stephen, Professor, Department of Anthropology

Thursday  
January 18, 2017  
3:30-5:00  
EMU Room 121  
University of Oregon

The Center for Latino/a and Latin American Studies (CLLAS) presents

**Guatemala and the US in the 1960s**

A CLLAS Grantee  
Presentation by  
John Bedan  
Professor of Anthropology,  
Department of History

Thursday  
May 18  
3:30p.m. - 5:00p.m.  
EMU 231 & 232  
University of Oregon

In 1961, President John F. Kennedy announced that the Alliance for Progress would bring prosperity and democracy to Latin America. When the program ended seven years later, Guatemala had become a military state designed to crush dissent and communists. This study of US-Guatemalan relations during the 1960s traces the transformation of the Guatemalan state into a war machine that would go on to commit numerous atrocities, culminating in genocide, over the course of the Cold War.